

Present “To Be” and Grocery Store Vocabulary

English 1 on 1

Agenda

- Warm Up
- Review Grocery Store Vocabulary
- Reading passage about the Grocery Store
- Passage questions and discussion
- Grammar - “To be”
- Grammar and Grocery Store Vocabulary Practice
- Video and Questions



Warm Up

- Spend 3 minutes in preparing an explanation of your day so far.
 - Explain what you did today
 - How are you feeling?
 - What else are you going to do?
- Feel free to write down your thoughts on a piece of paper to organize your thinking
- Spend two minutes answering the questions above

Vocabulary

Cart



Basket



Produce



Vegetables



Carrots



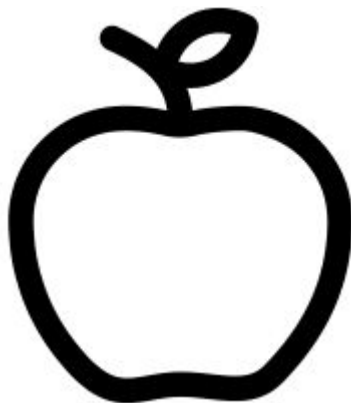
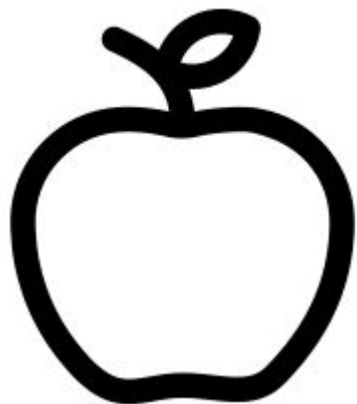
Broccoli



Fruit



Apples



Grapes



Baking



Flour



Sugar



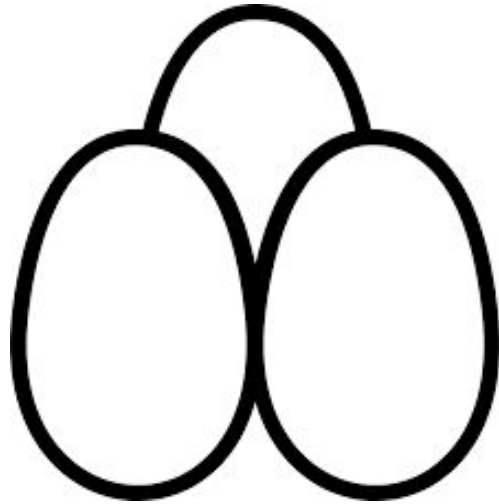
Salt



Dairy



Eggs



Milk



Yogurt



Butter



Cheese



Meat



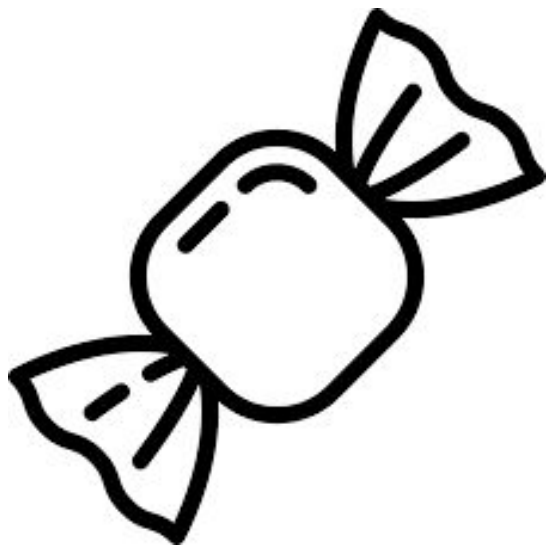
Beef



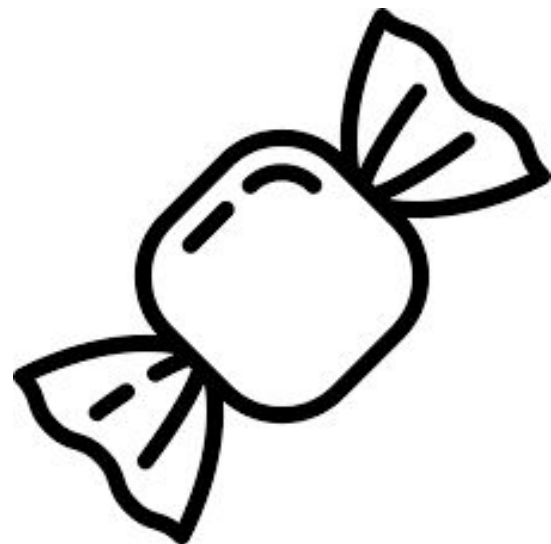
Chicken



Snacks



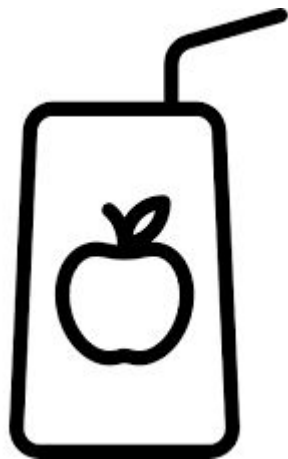
Candy



Cookies



Juice



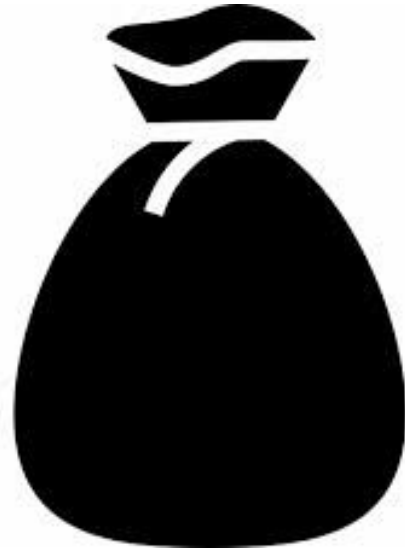
Chips



Cereal



Household items



Garbage bags



Detergent



Toilet paper



Canned foods



Beans



Seafood



Fish



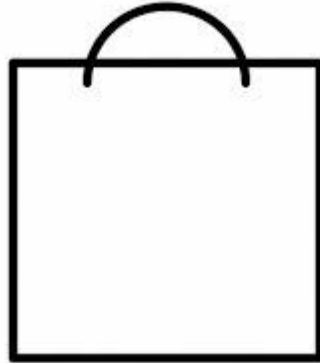
Shrimp



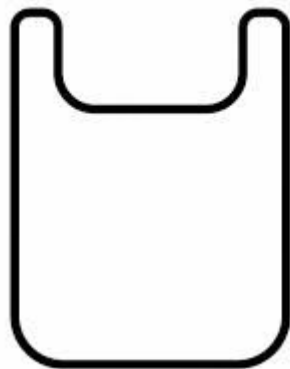
Checkout



Paper bags



Plastic bags



Reading Passage: Grocery stores cap more customer purchases as lockdowns loom

Source: NBC News

As coronavirus cases top daily records and [city and state lockdowns come into effect](#), grocery stores are taking new steps to avoid the empty shelves that were the hallmark of the first weeks of the pandemic.

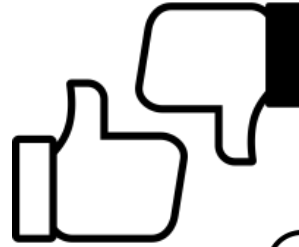
Supermarket chains like Kroger, Publix, and H-E-B have started to limit in-store and online purchases on products such as toilet paper, cleaning supplies and paper towels to reduce stress on supply chains.

“What we are trying to do is to make sure that we don’t have hoarding,” Scott McClelland, president of H-E-B Food and Drug, told NBC News’ Jo Ling Kent in an interview. “One of the things that we found in particular with the recent run on paper goods is that we want to be able to spread it as far as we can, amongst as many shoppers as possible.”

1. What did you understand from the passage?



2. What did you like/dislike?



3. Did you learn anything new?



4. Was there something you found interesting?



Lockdown:

A form of security in which people must stay in a certain place.



Trying putting “lockdown” into your own sentence.

Present “To be” Grammar Conjugations

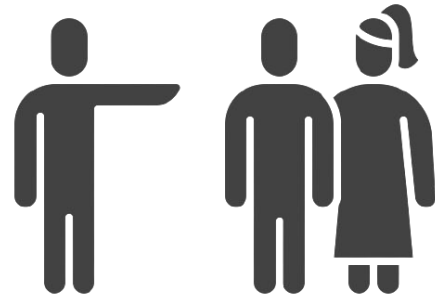
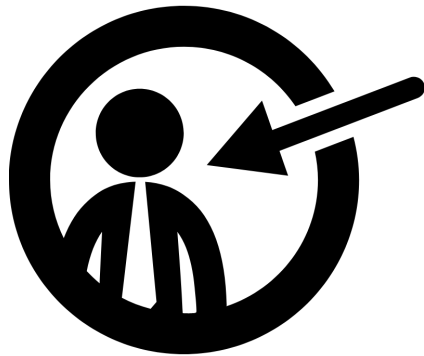
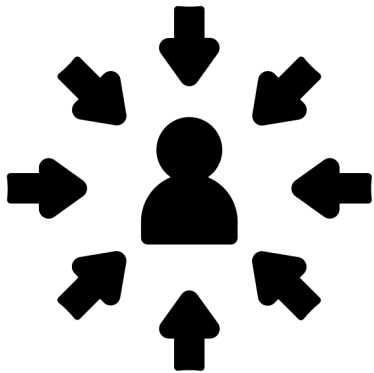
“To Be”

Positive Form:

I → I am → I'm

You/we/they → You are/we are/they are → You're/we're/they're

He/she/it → He is/she is/it is → He's/she's/it's



“To Be”

Negative Form:

I → I am not → I'm not

You/we/they → You are not/we are not/they are not → You're not/we're not/they're not

He/she/it → He is not/she is not/it is not → He's not/she's not/it's not



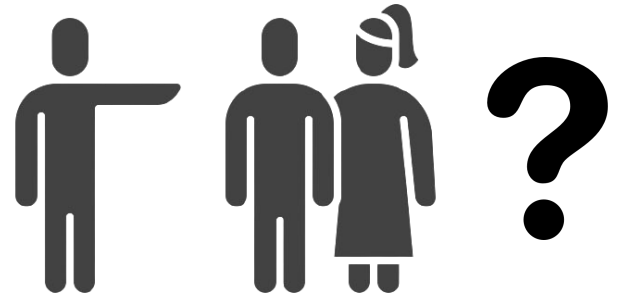
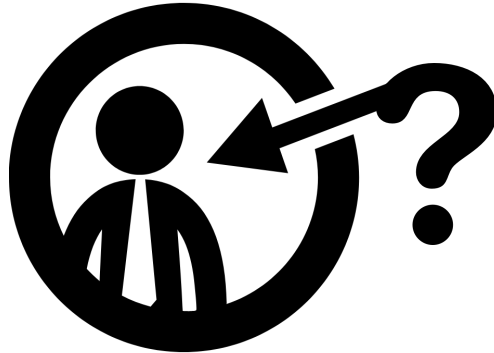
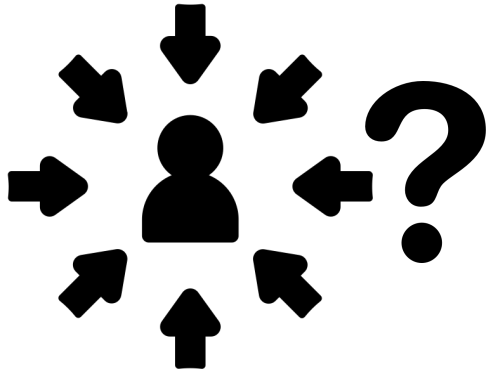
“To Be”

Question Form:

I → Am → Am I?

You/we/they → Are → Are you?/are we?/are they?

He/she/it → Is → Is he?/Is she?/Is it?



“To Be” Grammar Examples

We are going to the baking section to buy sugar and salt.

Is she going to the checkout?

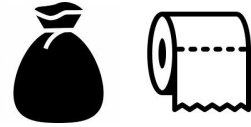
What are they buying from the produce section?

I am going to buy milk from the dairy section.

“To Be” Grammar Practice

They _____ going to the grocery store.

She _____ not happy with the household items she bought.



Are _____ going to the snack section?



I _____ buying butter from the baking section.



He _____ not going to buy toilet paper because he already has some.



“To Be” Grammar Practice

Make a sentence or question using the following words:

he/eggs/buying 

I/garbage bags/using



Are/candy/eating



Make an example sentence using present “To be” conjugations.

Video and Discussion



**“I WISH
I KNEW THIS
20 YEARS AGO”**

Multiple Choice Questions

1. See these are the moments that _____ us
 - a. Define
 - b. Defend
 - c. Depend
2. Times that force you to
 - a. Laugh and smile and play
 - b. Cry and scream and shout
 - c. Claw and scratch and fight
3. Skills like
 - a. Resilience and conscientiousness
 - b. Commitment and integrity
 - c. Leadership and empathy

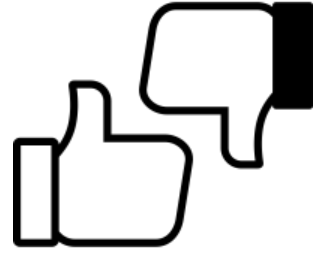


Multiple Choice Questions

4. If you're willing to _____
- a. Take the job
 - b. Dig deep
 - c. Work hard
5. Any _____ you might confront
- a. Joy
 - b. Sadness
 - c. Crisis
6. That's what the world _____
- a. Needs
 - b. Wants
 - c. Doesn't need



What did you like/dislike about the video?



Who was the speaker in the video?



What did you learn? (use present “To be” conjugations in your response)

